## Sniffing out disease lesson

### Rubric

**Assessment**

| Criteria | Beginning | Achieved  | Exceeded |
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| Essay research and plan | Plan states a position and lists some evidence to support the position. | Plan states a position and lists multiple points and sources of evidence to support the position. | Plan states a position, lists multiple points and supporting evidence for that position, and considers arguments to rebut alternative positions. |
| Essay structure | Essay has an introduction, body and conclusion. | Essay has an introduction that states the position, body paragraphs that explain main points, and a conclusion that rephrases the position and summarises evidence. | Essay has an interesting and engaging introduction that states the position, body paragraphs that clearly link to explain main points and consider opposing views, and a strong conclusion that rephrases the position and persuasively summarises the evidence. |
| Clarity of argument | Points made support the position. | Points made are clearly linked to the position and consistently support the position. | Points made are linked to and reinforce other points to form a clear and consistent argument for the position taken. |
| Use of evidence | Some evidence is cited to support arguments. | Reliable evidence is cited to support all arguments. | Reliable, valid evidence from multiple sources is cited to support arguments. |
| Communication | Essay communicates key ideas and arguments, including selection of some appropriate content, language and text features. | Essay clearly communicates ideas and arguments including appropriate use of content, language and text features. | Essay communicates ideas and arguments effectively, including selection of appropriate content, language and text features. |