# STEM success for girls: templates for planning

**Teaching practices/classroom activities: term planner**

**Embedded practice** *What are we aiming for by the end of … ?*

* Insert the overall outcomes that you wish to see occurring in your classroom/team/school

**Current practice** *What is our starting point?*

* What does the data show about where we are now?

|  |  |  |
| --- | --- | --- |
| Actions:What are we going to do next term to achieve embedded practice? Be as specific as possible. | Who is responsible for this?What resources are required? | SMART goals:How are we going to measure success? Think about the concept of ‘fidelity’ here. |
| What teaching practices are we seeking to embed?Apply the [Boulder, Pebble, Sand](https://teachingsprints.com/boulder-pebble-sand-tool) tool to refine actions. |  |  |
| Term 1 |  |  |
| Term 2 |  |  |
| Term 3 |  |  |
| Term 4 |  |  |

For ideas about effective teaching pedagogies, creating a growth mindset and engaging collaborative learning, explore the [Seven Principles for Inclusive STEM Education in action](http://www.thegist.edu.au/educators/create-inclusive-classrooms/7-principles-professional-learning-modules/).

## Physical environment and resources: term planner

**Embedded practice** *What are we aiming for by the end of … ?*

* Insert the overall outcomes that you wish to see occurring in your classroom/team/school

**Current practice** *What is our starting point?*

* What does the data show about where we are now?

|  |  |  |
| --- | --- | --- |
| Actions:What are we going to do next term to achieve embedded practice? Be as specific as possible. | Who is responsible for this?What resources are required? | SMART goals:How are we going to measure success? Think about the concept of ‘fidelity’ here. |
| What teaching practices are we seeking to embed?Apply the [Boulder, Pebble, Sand](https://teachingsprints.com/boulder-pebble-sand-tool) tool to refine actions. |  |  |
| Term 1 |  |  |
| Term 2 |  |  |
| Term 3 |  |  |
| Term 4 |  |  |

For ideas about effective teaching pedagogies, creating a growth mindset and engaging collaborative learning, explore the [Seven Principles for Inclusive STEM Education in action](http://www.thegist.edu.au/educators/create-inclusive-classrooms/7-principles-professional-learning-modules/).

## Extracurricular activities: term planner

**Embedded practice** *What are we aiming for by the end of … ?*

* Insert the overall outcomes that you wish to see occurring in your classroom/team/school

**Current practice** *What is our starting point?*

* What does the data show about where we are now?

|  |  |  |
| --- | --- | --- |
| Actions:What are we going to do next term to achieve embedded practice? Be as specific as possible. | Who is responsible for this?What resources are required? | SMART goals:How are we going to measure success? Think about the concept of ‘fidelity’ here. |
| What teaching practices are we seeking to embed?Apply the [Boulder, Pebble, Sand](https://teachingsprints.com/boulder-pebble-sand-tool) tool to refine actions. |  |  |
| Term 1 |  |  |
| Term 2 |  |  |
| Term 3 |  |  |
| Term 4 |  |  |

For ideas about effective teaching pedagogies, creating a growth mindset and engaging collaborative learning, explore the [Seven Principles for Inclusive STEM Education in action](http://www.thegist.edu.au/educators/create-inclusive-classrooms/7-principles-professional-learning-modules/).