

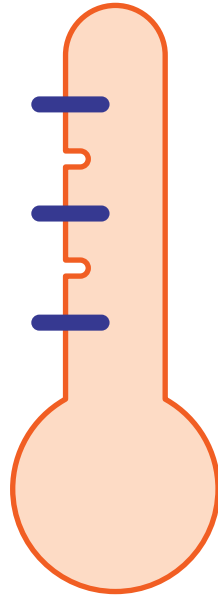
How to use this resource

Discuss with the class the observable behaviours associated with each STEM disposition. Collaboratively develop indicators of low, middle and high indicators of each disposition and annotate the meter.

Students can then individually colour the meter to demonstrate their self-assessment of the disposition and add a description of their own behaviours.

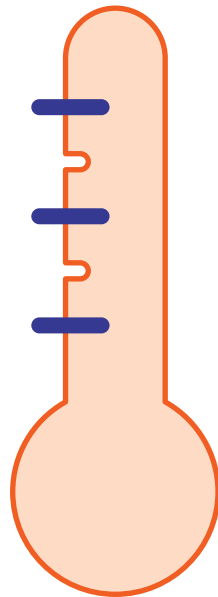
The prompt text can also be modified to support journalling as students actively work to develop specific behaviours and skills.

1. Curiosity and skepticism



When I am being curious and skeptical, I ...

2. Collaboration



When I am being collaborative, I ...

3. Creativity

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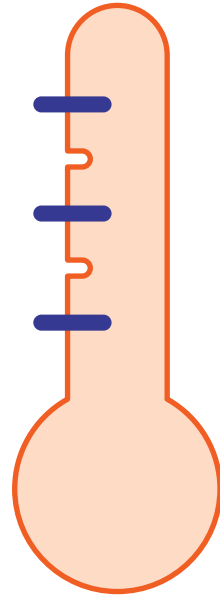
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When I am being creative, I ...

4. Persistence

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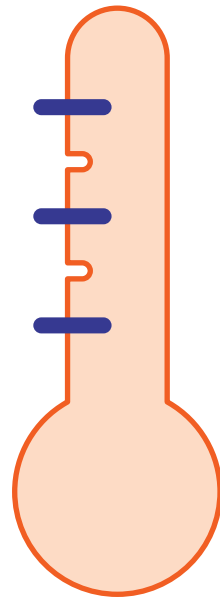
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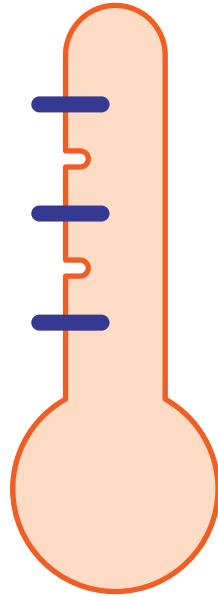
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When I am being persistent, I ...

5. Problem-solving

Handwriting practice lines for section 5, consisting of 10 horizontal lines with a dashed midline.

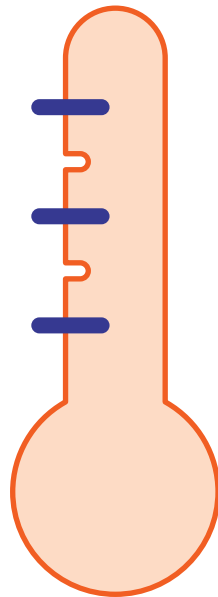


When I engage in problem-solving, I ...

A large empty rectangular box for writing a response to the question 'When I engage in problem-solving, I ...'.

6. Intellectual risk-taking

Handwriting practice lines for section 6, consisting of 10 horizontal lines with a dashed midline.



When I take intellectual risks, I ...

A large empty rectangular box for writing a response to the question 'When I take intellectual risks, I ...'.

7. Making connections

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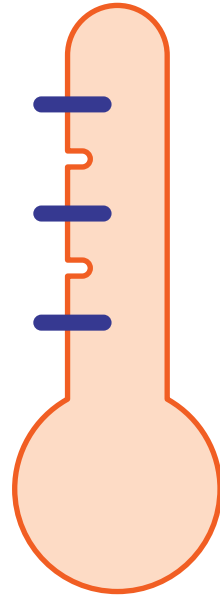
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When I make connections, I ...

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